

Name _____

Spelling Menu IV

Choose any four (4) spelling activities from the menu to complete. All completed activities will be turned in the morning of the test (usually Friday). If the activity you choose does not produce something that can be turned in, a parent may initial the box for that activity.

Visual	Technology	Tactile	Meaning
Number the letters of the alphabet from 1-26. Write your spelling words and then convert them to a numbered code.	Using Microsoft Word or a Google Doc, create a table large enough for all of your spelling words. Type one word in each box. Print two copies. Cut out the squares, turn them upside down, mix them up and play concentration (or memory).	Cheer your words! Arms up high for letters that touch the top handwriting line (ex. t and l), hands on hips for middle letters (ex. a and e), and arms down low for low letters (Ex. y and j). Parent initial _____	Cadoodle your spelling words. For each word, either silently act it out, illustrate it or sculpt an image of it with clay. Have someone try to guess. Parent initial _____
Write your spelling words in one long train (no spaces in between), using a different color for each word. Write them in a circle around your page.	First write your words in a list. Then look at your telephone keypad. Translate each letter into the numbers on the keypad. Now write your spelling words using this code	Write your words in sand or in the dirt. Parent initial _____	Have a conversation with someone and use a spelling word in every sentence. Parent initial _____
Write your words on graph paper. Write "middle" letters, one letter in each box. Use two boxes for "tall" letters like t and l and "low" letters like j and g. Then outline the words using different colors.	Practice your spelling words "spelling bee" style. Record it on a video and send it to your teacher.	With parent's permission, spray shaving cream on a smooth flat surface and use your finger to trace your spelling words. Parent initial _____	Write each spelling word and then identify its part of speech
Write your spelling words on a list, but replace all the consonants with a line. Then go back to the beginning of your list and see if you can fill in the correct missing consonants.	Write your spelling words and then use this site, http://www.morsecode.dutch.nl/a_lphabet to help you spell your words in morse code.	Make a hopscotch board outside and instead of numbers, spell your words as you jump across the board. Parent initial _____	Write each spelling word, then add a prefix or suffix to each word.