

Name \_\_\_\_\_

## Spelling Menu II

Choose any four (4) spelling activities from the menu to complete. All completed activities will be turned in the morning of the test (usually Friday). If the activity you choose does not produce something that can be turned in, a parent may initial the box for that activity.

Visual	Technology	Tactile	Meaning
Write your spelling words in wiggly letters	Go to <a href="http://spellingcity.com">spellingcity.com</a> , type in your spelling words and play a game with them. Print your score.	Use your finger to trace the spelling words on a piece of sandpaper.  Parent initial _____	Find antonyms for each of your spelling words.
Using colored pencils, write each spelling word using blue for the consonants and red for the vowels	Go to <a href="http://tagxedo.com">tagxedo.com</a> and type in your words to create an image. Print and turn in.	Jump rope and spell your words to the rhythm.  Parent initial _____	Write each of your spelling words, then cut them out and try to sort them according to their meaning. Glue your sorted words to a separate sheet of paper and turn it in.
Write silly sentences using each of your spelling words. The words must be used correctly, but the content of the sentence should be silly.	Write each spelling word, then calculate the value if consonants are worth 0.25 and vowels are worth 0.75	Write each letter of the alphabet on a separate post-it note or index card. Then use the post-its or index cards to spell your spelling words.  Parent initial _____	Write a story using ALL of your spelling words. Be sure to underline your spelling words in the paragraph.
Write each spelling word in a waterfall.  Example: I lo lov love	Type each spelling word into Google translate to find the Spanish translation. Write each word in English and Spanish	Perform jumping jacks and spell your words to the rhythm.  Parent initial _____	Write a riddle for each of your words.