



District or Charter School Name

Saint Malachy

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

We will utilize Goggle Classroom to deliver all information to parents and students. In addition we will hold class, deliver lessons and communicate to the class by utilizing Zoom, google hangout, parental and student emails, and paper packets. The resource staff meets daily with special education students via Zoom, phone, and email. Assignments and documents are shared between the special education teacher and student, so the accommodations (i.e. read aloud, scribe, and extended time, etc) may be delivered appropriately. The whiteboard and screen share features on Zoom and Google Meet provide a platform for resource teacher and student to collaborate. Students meet with the resource staff on a weekly, bi-weekly, daily, or consultative schedule, based on individual student need.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

We utilize a weekly email for parents from the principal. Daily memo for middle school students. Daily emails to preschool-5th grade . All utilize google classroom as well. The principal holds weekly Zoom team meetings with preschool, primary, intermediate and middle school team staff.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

All students have access remotely. In the event one would not have access, we are prepared to provide devices and assist with set up. Teachers use email and google classroom to provide access to student resources. Each week a minimum of one video lesson is posted for students. Most grades work hand in hand and post their videos to one another's page. Our IT person is available to help students, parents and staff.

Our school counselor is communicating with students on her caseload and is available to any student.

The special education staff uses Google Voice, Google Meet, and Zoom, as well as email and shared Google Documents to instruct and support students remotely.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Chrome books
Laptops
Google Suite
Google Classroom
Google Voice
Zoom
Google Hangout/Meet
Freckle.com
Reflex math
Splash Learn Math

Accelerated Reader
All curriculum online resources

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Each teacher has set up google voice so that students and parents have immediate access to all staff. Some have also set up office hours while others make themselves available 9am - 3pm each day. Each classroom holds weekly Zoom meetings to check in with students.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are utilizing google forms and google docs so that students receive immediate feedback. Our student data system is updated with grades weekly as well for this enables teachers to reteach any standards not mastered.



Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Only our 8th graders enrolled in geometry have an opportunity to earn high school credit. We are continuing our curriculum. The teacher conducts a daily Zoom meeting to teach content. We are working with Cardinal Ritter HS to ensure students meet their criteria.

- 8. Describe your attendance policy for continuous learning.**

Teachers post a general question daily in google classroom that students must answer daily to serve as their attendance. In addition, all assignments have due dates as well.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
-

We will utilize STAR reading and math to assess progress. This assessment will be utilized this fall in our learning labs so we can identify weaknesses for each student and address academic gaps, along with enriching students academically.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

We assess this weekly in our team meetings and from there identify the necessary resources for staff whether that be parents, staff, public sector or other educators. Staff members create how to videos/handouts to help their peers with programs.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.

Submission is required by April 17.